

Reach's Secondary School workshops can dramatically change the classroom dynamic – creating an environment of awareness and mutual respect.

They are a powerful complement to your school's social and personal training curriculum, providing students with positive and relevant strategies and skills they can apply at school and their everyday lives.

Workshops are delivered at your school for groups of students from years 7-12. A variety of workshops are offered addressing the specific issues relevant for each year level, however we understand that every classroom is different and certain workshops may be more relevant for yours. Feel free to get in contact to discuss this.

Content

For class groups up to 70

Self Esteem and Positive Peer Dynamics:

Shifts the peer dynamic to encourage mutual respect, empathy and awareness. Explores the impact that an individual's negative behaviours, attitudes and judgements can have on the individuals within the group.

Finding your Voice:

(follow up to the Self Esteem and Positive Peer Dynamics workshop)

Further explores the group dynamics with a focus on the individual's strengths, core values and passions.

Seeks to encourage unique expression and further enhance self-confidence and belief.

Outcomes

- Gained awareness of individual behaviour and its impact
- Deeper understanding of personal values
- Increased confidence and self-belief
- Increased positive self-expression
- Identifies strategies to overcome limiting beliefs
- Greater ability to communicate and express self to others
- Higher resilience
- Increased feelings of passion and motivation

Wellbeing support framework

Underpinning the design and delivery of all workshops is a framework of professional wellbeing support, to ensure emotional safety and positive youth connections.

Reach's professional Wellbeing team connects with your school's wellbeing staff prior to workshops to understand the needs of individuals and the whole class/cohort, and to enable responsive follow up. The team will also assist staff to determine the appropriate follow-up for individual students if necessary.